

Unit 7 - Nouns and Adjectives

Lesson 1 - Describing

Activity

- Every student sits on the floor in a circle holding his noun. One student starts by holding up his noun and describing it with an adjective.
e.g. a student holds up a notebook and says a thin notebook
- The student then passes his noun to the next person who describes the noun with a different adjective. This is not a memory game in which each student tries to remember all of the adjectives. Each student just has to think of a new adjective to describe the noun.
- When everyone has had a turn, the next student will start with his noun. And so on...
Don't accept duplicate adjectives. Make them struggle to find something different. They will be amazed at how many adjectives they know.
- If two students have brought in the same object, then pass the two objects together to be described by one adjective. If everyone has a different object, then create a plural for at least one of the turns.
e.g. the beautiful necklaces, the long necklaces, the shiny necklaces

Discuss

- Even if the noun becomes plural, the adjective does not. In English we do not say the beautifuls necklaces
 - Define noun and adjective
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Homework

Prior to lesson:

Bring in a noun, e.g. a pretzel, a brush, no pets

Following the lesson:

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Terms

noun

adjective