

Unit 6 - Numbers and Word Comparisons

Lesson 2 - Latin Numbers and Memorization

Day 1

Activity

Put up the words for 1 - 10, 100, 1000 in Latin on the board from p.34, ask for derivatives using each number. Students should make a chart of the Roman numeral, the Latin word, and English derivatives in their notebooks although they will be redoing this information in their workbooks for homework. This is a good way to reinforce taking good notes. The brainstorming of derivatives could be done in groups and then shared back with the whole class.

Activity

Sing the following song to the tune of Ten Little Indians.

Ten Little Frogs

Una, duo, tres ranae
Quattuor, quinque, sex ranae
Septem, octo, novem ranae
Decem parvae ranae

Have the students repeat the song many times. Line up ten students sitting on the floor. Have one student pop up for each number until all decem are standing for the last line.

Discuss

- Most people can remember lyrics to songs better than poems.
- Most people can remember poems better than prose.
- Saying words in meter or rhyme or to music can help us remember them, because we create something to which we can connect the words.

Homework

Make number poster

Day 2

Students present number posters to class.

Activity

Divide students into groups and give them 10 minutes to practice a way to present the 10 Little Ranae song. They can sing it and dance, act it out, or make up a new song. You could make this part of the previous night's homework.

Finish class with presentations of song.

Homework

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Memorize number song