

## Unit 4 - Language Families

### Lesson 4 - The Influence of the Romans

#### Discuss

- Talk through the activity from the previous lesson and allow students time to write down notes. Roman name was Mare Nostrum, Our Sea, because they conquered so many lands around this sea the groups whose languages did not give way to the Romans: the Germans and the Hebrews. Did strong military resistance and strong religious heritage allow these groups to maintain their languages? Look at a map to see where the countries actually are from the circle on the floor.
- Mediterranean - derivation of the word: medi - in the middle of, terra - land
- Find other words that are derivatives of medi and terra.
- The word Caesar became the German Kaiser and Russian Tsar.
- Julius Caesar was killed, 44 B.C.

#### Activity

##### Latin Scavenger Hunt

Find things in the world today that came from the Romans. Make a collage of words and pictures (cut out or drawn) that shows the influence of the Romans on us today. You could assign the students to bring in a magazine from home and spend a day looking for things in class with them individually, or they could do this completely out of class. Encourage them to think not only of places where they see Latin words or Roman names, but also of traditions in government, sports, science, art, architecture, plumbing, etc. Spend a day sharing results.

---

#### Homework

page 21