

**UNIT 20**  
**Word Building**  
1 Day

Lesson 1 - Prefixes and suffixes - 1 Day

## Unit 20 - Word Building

### Lesson 1 - Prefixes and suffixes

#### Discuss

- In the unit on prepositions, we found many words that used Latin prepositions as prefixes.
- We can also look at one stem of a word and build many new words out of it by attaching different prefixes to it.
- We can then change the parts of speech of these words by adding different suffixes to them, and build even more new words.

#### Discuss

- Look at the lists of prefixes, of suffixes, and of stems of words on pages 146-147.
- Discuss what each part means, and then let the students work in pairs to figure out the words on pp. 148-150 and then to build as many words as they can from all of these parts.
- Have them check in the dictionary to see if their words truly are words and to see if they mean what they think they should mean.
- Also have fun making up some ridiculous combinations:  
e.g. *transfrogviator* = one who crosses frogs on the road

**Prefixes:** use the prepositions from Unit 12. Add **pre-** before; **re-** back, again; **inter** between, among

Suffix	Meaning	Part of speech
-able, -ible	able to	adjective
-ous	fully of	adjective
-ive	likely to do an action	adjective
-ary, -ory, -al	pertaining to	adjective
-ment	condition	noun
-tion, -sion	state of being	noun

-or, -tor, -er, -ist	one who	noun
-ance	action or quality	noun
-ize	cause to be like	verb
-ate	to make or cause	verb
-y	characterized by	adjective
-y	state, condition	noun

There are some other suffixes in Unit 10.

**Stems::** use stems of words that you know from Latin vocabulary

labor-  
narr-  
port-  
ambul-  
voc-  
vid- / vis-  
terr-  
mon-  
monstr-  
ten-  
mov-  
puls-

e.g. *collaboration* = state of working together  
prefix + stem + suffix

This is a good activity with which to end the course, because the students really get the feel that they can work with language; they can change word forms, break apart words, and use another language to help them understand their own. You can have them create their own words for homework and end by sharing their words with the class.

**Homework**  
pages 150-151