

## Unit 13 - Conjugating

### Lesson 4 - Practicing verb forms

#### Activity

Concentration:

- Students are in pairs. Give them a whole class period to become proficient at this game, and then let the pairs show off to the class.
- Partners sit on the floor facing each other with legs crossed.
- One partner is designated as the English person and the other as the Latin person. You can call out "Switch" every few minutes.
- They start the rhythm of Concentration: slap one leg, then the other, snap the fingers on one hand, then the other. Repeat.
- Using only the verb to love, the Latin partner says a form on each snap:  
*amas, amant*
- Keeping the rhythm of Concentration, on the snaps the English partner translates the form from the last snap and chooses a form randomly for her last snap:  
*they love, we love*
- Keeping the rhythm of Concentration, the Latin partner translates the form from the last snap and chooses a form randomly for her last snap:  
*amamus, amo*  
One student's last word is being translated by the partner, and so on...
- I have had classes who have wanted to do this for days. You can make it more difficult for those who master it with the verb to love.
  - give partners a new verb to try
  - allow partners to switch verbs randomly as they switch forms.

---

#### Homework

page 107

Swish

## Days of activities to practice verb forms

### Activity

March around the campus reciting a verb conjugating to the beat of the marching.

### Activity

Complete p.108 in groups and then share results as a class.

### Activity

Create a variety of LinguaZone.com games using the verb forms and spend a day playing in class or allowing students to play in a computer lab. Assign for homework as well.

### Activity

Everyone stands in a circle. Choose a Latin verb to conjugate in the circle. One person starts and says 1 sg. of the verb. The next person in the circle says 2 sg. The seventh person will start with 1 sg. again. You can designate a person as the switcher.

When the conjugating gets around to him, he will change to another Latin verb and carry on with the next person and number.

Try to keep a steady beat.

When someone makes a mistake (or after they get good, if someone breaks the beat) he steps out of the circle. Continue until it is a face off between two students and the rest will be cheering on to see who is the first to stumble.

### Activity

- Three teams. Each team has desks pulled together and a piece of paper. One member from each team is at the board.
- The teacher calls out a verb form in English. The students at the board race to write it correctly in Latin.  
e.g. *we fight - pugnamus*  
Students win a point for their team by being the first to write the form correctly on the board.
- The same students stay at the board while the teacher does the same thing, different forms but the same verb. The same students stay at the board for three or four forms.  
e.g. *I fight - pugno*  
*they fight - pignant*  
*to fight - pugnare*
- Meanwhile back at the desks, the remaining team members are taking the first verb form that was called out, *pugnamus*, and writing a Latin sentence with English translation using that form.  
e.g. *Pugnamus cum equo sub luna. We fight with a horse under the moon.*  
There can be requirements as to how many words must be in the sentence.
- After the students at the board are finished, the rest of the team puts the sentence on the board. Three points for any correct sentences.
- Three new students come to the board for the next round.