

# Unit 11 - Pronouns

## Lesson 4 - Foreign language pronouns

### Day 1

#### Activity

Students in groups look for and write down linguistic similarities in 1 sg personal pronouns in the six languages used in the previous lesson.

Then the 2 sg. pronouns, and so on.

As a class, take note of the ones that are similar.

Refer to pronoun chart on p.86.

#### Discuss

1st sg.: note the -o sound at the end of several with g-y-j before them; English and German capital I's

2nd sg.: dentals, voiced and unvoiced

3rd sg.: Latin and Spanish she sound identical whereas Spanish and Italian look identical

1st pl.: again English and German although the different w sounds

2nd pl.: same patterns across Romance languages as in 1st pl.

3rd pl.: note masculine and feminine forms of all but English and German

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#### Homework

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or do this in class

## Day 2

### Activity

Review pronunciation of pronouns in different languages. Refer to pronunciation tips on p.86. Have every student choose two languages besides English in which they will memorize the list of personal pronouns. Give them time to practice with classmates in class, and homework time, then test each student orally.

The goal is to get them into the rhythm of what a conjugation will sound like and to make the point that every language uses the same pattern of 1 sg. to 3 pl.

### Play

**Pronoun Galaxy** on the website. Play as a class or set them up in the lab for the day to practice pronouns

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### Homework

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Pronoun Galaxy