

Unit 10 - Parts of Speech

Lesson 2 - Multicultural language

Discuss

- What will English be like in 3000 years? Will it still be in use and called English? Will all of the dialects become so different that they are all named different languages?
- Will all languages meld together into one or will there be even more languages in the world?
- Review the Indo-European and Romance language trees. Can you use these trees as evidence that languages are constantly evolving and that more and more languages are always being created?

Activity

- With this exercise examine how languages change by adopting words from other cultures.
- List on the board what everyone's favorite food is - no duplicates.
- Circle ethnic dishes.
e.g. lasagne, tacos
- How many cultures are represented both with the dishes and with the origins of the words.
e.g. lasagne - Italian dish and word
filet mignon - French words

Discuss

- Our language seems to be multicultural. Languages mix when cultures mix, and vocabularies grow.
- Summarize: how languages can change
- new languages / dialects can form from old ones
- new words can be added to a vocabulary
- words can change their meaning
- words can be adopted from another culture

(Show them how to look for the derivation of a word in the dictionary and where the list of abbreviations of languages is for the homework. Shown on p.69)

Homework
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